

# CURRICULUM VITAE

## DR. NELE PÖLDVERE

### CONTACT DETAILS

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**Affiliation:** Lund University  
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### RESEARCH INTERESTS

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My research focuses on spoken language and the combination of social and cognitive aspects of meaning-making in English conversation. It proposes crucial extensions to Construction Grammar in the directions of dialogicity, social interaction and spoken language, and aims to further our understanding of the underlying motivations and mechanisms of diachronic constructional change. To achieve this, I use sophisticated statistical methods such as regression analyses and a combination of quantitative and qualitative corpus and experimental techniques.

### EDUCATION

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#### DEGREES

- 2014 – 2019 **PhD in English Linguistics**, Lund University, Sweden
- Thesis: What's in a dialogue? On the dynamics of meaning-making in English conversation
  - Supervisors: Prof. Carita Paradis and Dr. Victoria Johansson
  - Examiners: Prof. Herbert Clark, Prof. Jonathan Culpeper and Dr. Ursula Lutzky
  - Selected courses: Construction Grammar, Discourse Semantics, Experimental Design, Pragmatics, Prosody, Programming, Statistics
- 2011 – 2014 **MA in English Linguistics**, Lund University, Sweden
- Thesis: Stance-taking and social status on an online bulletin board: A qualitative and quantitative approach
  - Supervisors: Prof. Carita Paradis and Prof. Dylan Glynn
  - Selected courses: Cognitive Linguistics, Corpus Linguistics, History of English, Lexicology, Linguistic Variation, Sociolinguistics and Multilingualism
- 2007 – 2011 **BA in English Language and Culture**, Tallinn University, Estonia, and University of Copenhagen, Denmark
- Thesis: Space and ethnocentrism in the novels of Sam Selvon
  - Supervisor: Dr. Julia Tofantšuk

#### OTHER QUALIFICATIONS

- 2015 – 2018 **Visiting Research Student**, Survey of English Usage, University College London, UK (20 weeks)
- Collected data for the London–Lund Corpus 2
- 2017 **Visiting Research Student**, ESRC Centre for Corpus Approaches to Social Science, Lancaster University, UK (3 weeks)

- Collected data for the London–Lund Corpus 2
- 2017 **Summer school in Corpus Linguistics for Language Studies**, Lancaster University, UK
- 2015 – 2017 (10 weeks) **Learning and Teaching in Higher Education: Introduction and Continuation**, Lund University, Sweden
- 2014 (2 weeks) **Visiting Research Student**, Corpus Linguistics Lab, University of Florida, USA
- 2014 **Summer school in Corpus Linguistics and Statistics**, University of California, Santa Barbara, USA
- 2008 **Summer schools in British Culture and Society and Multicultural London**, Kingston University, UK

## PUBLICATIONS

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### JOURNAL ARTICLES

- Pöldvere, N.**, Johansson, V., Paradis, C., & Frid, J. (Forthcoming 2020). Challenges of text-speech alignment, anonymisation and release of audio material for spoken data: The case of the London–Lund Corpus 2. *Research in Corpus Linguistics* [Special issue].
- Pöldvere, N.**, Johansson, V., & Paradis, C. (under review). The intersubjective motivations and cognitive mechanisms of dialogic resonance in everyday conversation.
- Pöldvere, N.**, & Paradis, C. (2019). 'What and then a little robot brings it to you?' The reactive *what-x* construction in spoken dialogue. *English Language and Linguistics*. Advance online publication. doi:10.1017/S1360674319000091
- Pöldvere, N.**, & Paradis, C. (2019). Motivations and mechanisms for the development of the reactive *what-x* construction in spoken dialogue. *Journal of Pragmatics*, 143, 65–84.
- Pöldvere, N.**, Fuoli, M., & Paradis, C. (2016). A study of dialogic expansion and contraction in spoken discourse using corpus and experimental techniques. *Corpora*, 11(2), 191–225.

### BOOK CHAPTERS

- Pöldvere, N.** (2015). The interaction between epistemicity and social status on an online bulletin board. In D. Glynn & M. Sjölin (Eds.), *Subjectivity and Epistemicity: Stance Strategies in Discourse and Narration* (pp. 143–164). Lund: Lund University Press.

## RESEARCH EXPERIENCE

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- 2015 – 2019 **Corpus compiler**, Lund University, Sweden
- Led the compilation of the London–Lund Corpus 2 of Spoken British English
  - Assisted in writing grant proposals resulting in three successful bids
  - Supervised the work of a research assistant
  - Recruited over 300 native speakers of British English in the UK and Sweden, transcribed 50+ hours of recordings resulting in ~500,000 words of transcriptions, annotating the transcriptions for various linguistic features, implementing a Praat script that anonymises all personal information in the recordings

- Writing a corpus manual that documents the whole compilation process
  - Developing and maintaining the official website: <https://www.sol.lu.se/en/subjects/engelska/research/llc2/>
- 2013 – 2014    **Research assistant**, Lund University, Sweden
- Assisted in Dr. Maarja Siiner's postdoctoral project "Challenges for integrating the Baltic Sea Region: Language policy in Swedish and Estonian companies"
  - Transcribed English telephone conversations between HR departments in Swedish banks in Sweden, Estonia, Latvia and Lithuania
  - Edited and proofread journal articles

## **TEACHING EXPERIENCE**

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- 2016 – 2019    **Course co-convenor**, Lund University, Sweden
- Developed and taught the elective course Empirical Approaches to Semantics and Pragmatics to undergraduate students of English, graded and gave feedback on oral presentations and written assignments, provided academic support
  - Taught a course on English academic writing to undergraduate and postgraduate students of physics, graded and gave feedback on written assignments, provided academic support
  - Taught a course on oral and written English skills to undergraduate and postgraduate students of engineering, graded and gave feedback on oral presentations and written assignments, provided academic support
- 2016 – 2019    **Teaching assistant**, Lund University, Sweden
- Prepared and delivered lectures to postgraduate students of linguistics on the topics of spoken discourse, Construction Grammar and corpus methods
  - Carried out workshops on academic writing to undergraduate students of English, graded and gave feedback on written assignments, provided academic support
  - Carried out a workshop to undergraduate students of English on using corpus methods in BA degree projects

## **RELEVANT WORK EXPERIENCE**

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- 2009 – 2011    **Translator**, Pegasus Publishing House, Tallinn, Estonia
- Translated youth literature from English to Estonian resulting in two published books

## **VOLUNTARY EXPERIENCE**

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- 2010 – 2011    **Student mentor**, Tallinn University, Estonia
- Provided assistance, support and guidance to foreign exchange students based on their needs
  - Organised social events and activities

## PRIZES AND AWARDS

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- 2018 Runner-up of **De Gruyter Mouton Best Junior Paper Award**, The 5<sup>th</sup> Conference of the International Society for the Linguistics of English, London, UK
- 2016 Winner of the **Best Pre-Doctoral Oral Presentation Prize**, The 10<sup>th</sup> Conference of the Spanish Society of Cognitive Linguistics, Alcalá de Henares, Spain

## CONFERENCES, WORKSHOPS AND SYMPOSIA

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### ORGANISATION

- 2019 **Member of the local organising committee**, International symposium Spoken Language Across Time, Lund, Sweden
- 2017 **Member of the local organising committee**, The 6<sup>th</sup> Conference of the Scandinavian Association for Language and Cognition, Lund, Sweden
- 2015 **Theme session co-convenor**, “Corpus Methods in Cognitive Linguistics”, The 13<sup>th</sup> International Conference of Cognitive Linguistics, Newcastle, UK
- 2012 **Student assistant**, International conference Modality, Corpus, Discourse, Lund, Sweden

### INVITED TALKS

- Pöldvere, N.**, Johansson, V., & Paradis, C. (2019, September). *The new London–Lund Corpus (LLC–2): Design, compilation, access*. International symposium Spoken Language Across Time, Lund, Sweden.
- Pöldvere, N.**, & Paradis, C. (2018, June). *Constructions in context: The reactive what-x construction in English conversation*. International workshop Constructions: Theoretical, Typological and Applied Perspectives, Copenhagen, Denmark.
- Pöldvere, N.** (2016, March). *“I think you’re clearly wrong”: A corpus-based and experimental study of dialogic engagement in spoken discourse*. Survey of English Usage Seminar, London, UK.
- Pöldvere, N.** (2014, November). *From synchrony to diachrony: Stance constructions in computer-mediated and spoken discourse*. International workshop Journée d’étude du groupe LECSel, Phonologie – Acquisition et Discours – Constructions, Paris, France.
- Pöldvere, N.** (2014, March). *Establishing online identities: A multifactorial approach to epistemic stance and evidentiality*. International workshop Stance and (Inter)subjectivity, Paris, France.

### SELECTED ORAL PRESENTATIONS

- De Felice, R., & **Pöldvere, N.** (2019, June). *What you give is what you get: Advice-giving and uptake in conversation*. The 40<sup>th</sup> Conference of the International Computer Archive of Modern and Medieval English, Neuchâtel, Switzerland.
- Pöldvere, N.**, & Paradis, C. (2018, July). *“What cause you were knackered?” The reactive what-x construction in two corpora of Present-Day spoken English*. The 5<sup>th</sup> Conference of the International Society for the Linguistics of English, London, UK.

- Pöldvere, N.**, De Felice, R., & Paradis, C. (2018, June). *“Why don’t you go and do something different for a year?” Tracking change in constructions expressing advice in spontaneous conversation.* The 39<sup>th</sup> Conference of the International Computer Archive of Modern and Medieval English, Tampere, Finland.
- Pöldvere, N.**, Paradis, C., & Johansson, V. (2017, July). *Dialogic resonance in the negotiation of stance: A study of spontaneous conversation in the London–Lund Corpus 2.* The 15th International Pragmatics Conference, Belfast, UK.
- Pöldvere, N.**, Johansson, V., & Paradis, C. (2017, May). *The London–Lund Corpus 2: A new corpus of spoken British English in the making.* The 38<sup>th</sup> Conference of the International Computer Archive of Modern and Medieval English, Prague, Czech Republic.
- Pöldvere, N.**, Paradis, C., & Johansson, V. (2017, April). *Timing and content of (dis)agreement in conversation: First results from the London–Lund Corpus 2.* The 6<sup>th</sup> Conference of the Scandinavian Association for Language and Cognition, Lund, Sweden.
- Pöldvere, N.**, Fuoli, M., & Paradis, C. (2016, October). *The intersubjective role of I think constructions in conversation: Combining evidence from corpus and experimental techniques.* The 10<sup>th</sup> Conference of the Spanish Society of Cognitive Linguistics, Alcalá de Henares, Spain.
- Pöldvere, N.**, & Paradis, C. (2015, July). *On the position and meanings of epistemic complement-taking predicates in spoken British English.* The 13<sup>th</sup> International Conference of Cognitive Linguistics, Newcastle, UK.
- Pöldvere, N.**, & Glynn, D. (2014, September). *Constructing social relations in an online community: Social rank and intersubjective effects on stance.* The 47<sup>th</sup> Annual Meeting of the Societas Linguistica Europaea, Poznan, Poland.
- Pöldvere, N.**, & Glynn, D. (2013, May). *I think and it seems: A corpus cognitive approach to stance-taking and social status on an online bulletin board.* The 5th International Conference of the French Association of Cognitive Linguistics, Lille, France.

#### POPULAR SCIENCE TALKS

- Pöldvere, N.** (2017, September). *“It’s not polite to interrupt!” Or is it? How gender and status affect turn-taking practices in English conversation.* Night of Culture, Lund, Sweden.

#### MEDIA COVERAGE

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- Loftrup, J. (2019, September). *Lundaforskare bakom unik databas med naturligt talad engelska* [Lund researchers behind a unique database of natural spoken English]. *Lund University Magazine*, 4. Available at: <https://www.lu.se/article/lundaforskare-bakom-unik-databas-med-naturligt-talad-engelska>

#### SKILLS

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##### TECHNICAL

Operating systems (MacOS, Windows); applications (MS Word, Excel, PowerPoint, Adobe Acrobat, FileMaker, OpenOffice); programming and markup languages (Python, XML); statistics and data visualisation (R); tools and packages (AntConc, Audacity, CLAN, ELAN, InqScribe, Praat, PsychoPy)

**LANGUAGES**

Estonian (native); English (fluent); Swedish (intermediate); Danish (beginner);  
Russian (beginner); Spanish (beginner)