CURRICULUM VITAE

Professor Olof Sundin
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Academic positions

Lund University, Department of Cultural Sciences
- 2011 – Professor
- 2005 – 2011: Senior Lecturer

University of Borås, Swedish School of Library and Information Science
- 2010 – 2011: Professor
- 2003 – 2006: Senior Lecturer

University of Gothenburg, Department of Education
- 2008 – 2009: Researcher

Degrees

2007: Docent (Library and information science) Lund University.

2003: PhD (Library and information science) University of Gothenburg.

1997: Master (Library and information science) University of Borås.

1991: Bachelor of Arts (Comparative literature) Lund University.

Academic leadership

2012 – Assistant head of the department (doctoral studies).

2012 – Member of the doctoral programmes board, Faculty of Humanities and Theology.

Recent research projects (project leader)

2011 – 2012: Encyklopedier i förvandling och konstruktion av offentlig kunskap, Erik Philip Sörensens Stiftelse.

2008 – 2012: Expertis, auktoritet och kontroll på Internet: en studie av formandet av källkritik i webb 2.0-miljöer (EXAKT), The Swedish Research Council.

Current memberships and networks: working member of Vetenskapssocieteten, Lund (2010–), member of *International Network on Information Literacy Research* (2009–), member of the permanent committee of the international research conference *Information Seeking in Context (ISIC)* (2008–), member of *American Society for Information Science & Technology (ASIS&T)* (2006–), member of *The Linnaeus Centre for Research on Learning, Interaction and Mediated Communication in Contemporary Society (LinCS)* at University of Gothenburg and University of Borås, (2007–), member of *Nordic Research Schools of Information Studies – NorsLIS* (2004–).

Recent publications (selection)

Francke, H. & Sundin, O. (2012). Negotiating the role of sources: educators conceptions of credibility in participatory media. *Library & Information Science Research*, 34(3), 169-175.

Limber, L., Sundin, O. & Talja, S. (2012). Three Theoretical Perspectives on Information Literacy. *HumanIT: Journal for Information Technology Studies as a Human Science*, 11(2), 91-128.

Sundin, O. (2012). Att hantera kunskap och information i den digitala samtiden. In U. Carlsson & J. Johannisson, *Läsarnas marknad, marknadens läsare: en forskningsantologi*. S. 141-154

Sundin, O. (2011). Janitors of universal knowledge: constructing knowledge in the everyday life of Wikipedia editors. *Journal of Documentation*, 67(5), 840-862.

Sundin, O. & Francke, H. (2011). Practicing information literacy in the classroom: policies, instructions, and grading. *Dansk Biblioteksforskning*, 7(2/3), 7-17.

Francke, H., Sundin, O. & Limberg, L. (2011). Debating credibility: the shaping of information literacies in upper secondary schools. *Journal of Documentation*, 67(4), 675-694.

Haider, J. & Sundin, O. (2010). Beyond the legacy of enlightenment? Online encyclopaedias as digital heterotopias. *First Monday*, 15(1). Accessible: http://firstmonday.org/htbin/cgiwrap/bin/ojs/index.php/fm/article/view/2744/2428

Sundin, O. & Francke, H. (2009). In search of credibility: pupils' information practices in learning environments. *Information Research* 14(4) paper 418. Accessible: http://InformationR.net/ir/14-4/paper418.html

Sundin, O. (2008). Negotiations on information seeking expertise: a study of web-based tutorials for information literacy. *Journal of Documentation*, 64(1), 22-44.