

1. Degrees and academic qualifications

Born 1968, in Kerava, Finland.

High school diploma / school-leaving certificate, Hämeenlinnan lyseon lukio, Hämeenlinna, 1988

BA degree, University of Tampere. Specialisation in English philology (main subject), second-subject studies in Swedish/Nordic philology, in journalism and mass communication theory, in social psychology, and in psychology, 1992

MA degree, University of Tampere. Specialisation in English philology (main subject), second-subject studies in Swedish/Nordic philology, in journalism and mass communication theory, in social psychology, and in psychology, 1993.

Master's thesis ("pro gradu") in the field of English linguistics; awarded the degree *Eximia cum laude approbatur*.

Doctor of Philosophy (Ph.D) in theoretical linguistics, University of Edinburgh, 1999.

Ph.D thesis *Manner Advverbials and the Structure of Finnish Sentences: A Minimalist Approach*. Thesis examiners Professor Urpo Nikanne and Dr Roberto Zamparelli.

Promoted to docent (*oavlönad docentur*; corresponding to reader/associate professor) in general linguistics, Lund University, 2004.

Promoted to professor in English linguistics, Lund University, 2012.

2. Employment history / academic appointments

Research assistant in English linguistics (part-time), Department of English, University of Tampere, 1992-1993.

Assistant (roughly corresponding to Swedish adjunkt) in English (full-time), Department of English, University of Tampere, 1994-1995.

Lecturer in English (part-time), Täydennyskoulutuskeskus (Career Centre and Open University, administered by University of Tampere), 1994-1995.

Lecturer in English (full-time), Etelä-Pohjanmaan kesäyliopisto (The Open Summer University of Southern Ostrobothnia), 1996, 1997.

Teaching assistant in linguistics (morphology, morphophonology, syntax, semantics; part-time), Department of Theoretical and Applied Linguistics, University of Edinburgh, 1996-1998.

Researcher (full-time post for 7 months, funded by the Academy of Finland), Department of Finnish and General Linguistics, University of Tampere, 2000.

Substitute lecturer in English linguistics (full-time), Department of English, University of Lund, 2000-2003.

Guest lecturer in English linguistics (part-time), IMER, Malmö University, spring term 2002.

Guest lecturer in English linguistics (full-time), Department of English, University of Lund, autumn term 2003.

Guest lecturer in Finnish linguistics (part-time), Department of Nordic Languages, Lund University, autumn term 2003.

Senior lecturer in English linguistics (permanent post, full-time), Centre for Languages and Literature, Lund University, 2004 →

Promoted to docent in general linguistics, 2004

Promoted to professor in English linguistics, 2012

3. Teaching

3.1. Completed higher education teacher training and courses

An obligatory introductory one-week course to university teaching and tutoring, Centre for Teaching, Learning and Assessment, University of Edinburgh, 1996

An obligatory two-day course for supervisors of doctoral theses (*behörighetsgivande universitetsgemensam utbildning för forskarhandledare*), UCLU, Lund University, 2003

An obligatory three-week course in university teaching (*Högskolepedagogisk kompletteringskurs*), UCLU, Lund University, 2004

An obligatory one-week course in university teaching (*Högskolepedagogisk fortsättningskurs*), UCLU, Lund University, 2004

A two-day course in deterring plagiarism in higher education, CED, Lund University, 2005

A two-day course in plagiarism (*Akademisk hederlighet, fusk och plagiat*), CED, Lund University, 2007

3.2. Teaching and supervision experience in Lund University

A. Doctoral level:

- responsibility for the departmental research seminar in English linguistics
- supervision of two doctoral dissertations (second supervisor)
 - Fredrik Heinat 2006 *Probes, pronouns and binding in the minimalist program*. Lund University.
 - Eva Klingvall 2008 *(De)composing the middle: a Minimalist Approach to Middles in English and Swedish*. Lund University.

B. Master's level:

- English Semantics and Pragmatics

C. Advanced undergraduate level:

(Swedish fourth-term / magister / D-level, corresponding roughly to the 1st year of master's degree in the current system, 2000-2006)

- Degree essay supervision.
 - Supervisor of ca. 20 completed fourth-term degree essays (*magisteruppsatser*)
- Degree essay seminars
- Responsibility for the final essay ventilation seminars and examination
- English linguistics:
 - Courses in advanced syntax
 - Courses in advanced semantics

D. Intermediate undergraduate level :

(Swedish third-term / bachelor / C-level, 2000-2013)

- Degree essay supervision.
 - Supervisor of ca. 120 completed Bachelor's degree essays (*kandidatuppsatser*).
- Degree essay seminars
- Responsibility for the final essay ventilation seminars and examination
- Theme course in intermediate English linguistics. Themes include:
 - Word order variation
 - Adverbial positions
 - Internet language
 - International English
 - Language and gender
 - Brave new words: the morphology, syntax and semantics of English words; word-formation in English; history of English words
 - Passives in English and across languages

E. Advanced beginner level:

(Swedish second-term / B-level, 2000-2013)

- Introduction to English linguistics (morphology, syntax, semantics and English language history)
- Elective courses for intermediate and advanced beginner levels. Topics include:
 - Introduction to English Generative Syntax
 - English Syntax, taught jointly with Fredrik Heinat
 - Psycholinguistics

F. Beginner level

(Swedish first-term / A-level, 2000-2013)

- English phonetics and phonology
- Written proficiency and academic writing in English
- Basic English grammar
- English grammar and translation

3.3. Teaching and supervision experience in other universities

Department of Nordic languages, Lund University, 2003

- Finnish grammar (intermediate / Bachelor / C-level)

IMER, Malmö University, 2002

- Psycholinguistics (advanced beginner level)

Department of Theoretical and Applied Linguistics, University of Edinburgh, 1996-1998

- L3 syntax, L2 syntax, L2 semantics, L2 lexicon, L2 morphophonology (intermediate and advanced beginner levels)

Etelä-Pohjanmaan kesäyliopisto (The Open Summer University in Southern Ostrobothnia, 1996, 1997)

- English grammar (advanced beginner level)
- Oral proficiency and pronunciation (advanced beginner level)
- English grammar (remedial courses at beginner level)

Täydennyskoulutuskeskus (Career Centre and Open University, Tampere, 1994-1995)

- English grammar (advanced beginner level)
- English grammar (remedial courses at beginner level)

Department of English, University of Tampere, 1994-1995

- English grammar (advanced beginner level)
- English grammar (remedial courses at beginner level)

3.4. Course development work

In 2001-2002, I was member of a group that revised the course in English linguistics at the second-term (advanced beginner) level. This development work has continued throughout the years, and has resulted in hundreds of pages worth of teaching materials and, recently, in a textbook that is written for the purposes of this course (Johansson, Mats & Manninen, Satu. 2012. *English Linguistics: Introduction to Morphology, Syntax and Semantics*. Studentlitteratur: Lund).

In 2005-2006, I was member of the (then) English department's course-planning committee. The committee members were appointed by the (then) Head of Department, and task was to modernize and update all course plans for all levels of teaching before the department could adopt the so-called Bologna agreement.

As part of this more general course development work, I was also appointed member of a group whose task was to put together a proposal and a preliminary course outline for a new course in written proficiency and academic writing in English for first-term (beginner level) students.

In 2007-2008, I was member of a group that put together a general outline for the four obligatory Master's level courses that would be offered by the English Unit in Lund University, as part of the larger Master's program in Language and Linguistics. I was also responsible for producing a detailed course outline for one of the courses (English Semantics and Pragmatics).

In 2009, I was awarded a university-wide competitive grant (Dnr RÅ 2008/304) together with FD Maria Wiktorsson from IMER, Malmö University, to work out a system where students of English in Lund University could also select courses offered in Malmö University as part of their degrees in Lund, and vice versa.

Since 2012, I have been member of a group (together with Dr Cecilia Wadsö-Lecaros from the English Unit in SOL and with Cecilia Kaiserfeld and Aron Lindhagen from the SOL Library) that has the goal of revising and updating the courses in academic writing in English at all levels. The idea is to work with both the IT and the ICT (information, communication and technology) personnel, to create a course that can be used for both campus-based and distance-based teaching and learning and where all teachers are able to teach their own areas of expertise (composition writing, information searching, academic integrity, etc.). An important goal is also to investigate, together with the IT and ICT personnel, how a group of more than 100 students can be taught so that each student can still have her/his own individualized learning space and assignments. The development work has so far resulted in a new course for the first-term (beginner) level and in some changes in the existing degree project seminars and supervision at the third-term (bachelor's) level. Work is in progress also for courses in the other levels. An important goal in this development work is to create a series of courses in academic writing in English where there is clear continuity from the first-term level to the higher levels, and which prepares students for writing both within the academic world as well as outside of it.

4. Research and research-related activities

4.1. Leader of research projects

Joint leader (with Dr Diane Nelson, University of Leeds) in the project *Generative approaches to Finnic and Saami linguistics* (2000-2002). The project was financed by the British Academy (a Joint Activities award).

Joint leader (with Dr Diane Nelson, University of Leeds) in the project *The syntax and semantics of the Finnic passive* (2002-2004). The project was financed by the British Academy (a Networks award). Project members: Elsi Kaiser, University of Pennsylvania, Virve Vihman, University of Edinburgh and Katrin Hiietam, University of Manchester

Leader in the project *Agenter som som försvinner: morfo-syntax, semantik och informationsstruktur hos passiva, mediala och opersonliga aktiva konstruktioner* (2009-2012). The project was financed by the Swedish Research Council (*Vetenskapsrådet*). Project members: Fredrik Heinat (Stockholm University) and Eva Klingvall (Lund University).

Leader in the project *Passiv i engelska: när är objektet objektligt nog för att bli subjekt i en passiv?* (2010-2011). The project was funded by The Crafoord Foundation (*Crafoordska stiftelsen*). Project member: Eva Klingvall (Lund University).

Leader in the project *Passiv i engelska: värdet av korpusdata och experimentell data i språkvetenskaplig forskning* (2011). The project was funded by the Erik-Philip Sörensen Foundation (*Erik-Philip Sörensens stiftelse*). Project member: Fabian Beijer (Lund University).

4.2. Research funding (excl. pure travel grants)

- 2000
 - British Academy: Joint activities award for 2000-2000, with Dr. Diane Nelson, University of Leeds. Project title *Generative approaches to Finnic and Saami linguistics*
 - Suomen akademia (*The Academy of Finland*): Personal grant for 2000, to enable 7 months full-time research. Grant was placed at the Department of Finnish and General Linguistics, University of Tampere.
- 2002
 - British Academy: Networks award for 2002-2004, with Dr Diane Nelson, University of Leeds. Project title *The syntax and semantics of the Finnic passive*.
- 2008
 - Swedish Research Council (*Vetenskapsrådet*): Project grant for 2009-2012. with FD Fredrik Heinat and FD Eva Klingvall. Project title *Agenter som försvinner: morfo-syntax, semantik och informationsstruktur hos passiva, mediala och opersonliga aktiva konstruktioner*

- 2010
 - *Crafoordska stiftelsen*. Project grant for 2010-2011, with FD Eva Klingvall. Project title *Passiv i engelska: när är objektet objektligt nog för att bli subjekt i en passiv?*
 - *Erik-Philip Sörensens stiftelse*. Project grant for 2011, with FD Fabian Beijer. Project title *Passiv i engelska: värdet av korpusdata och experimentell data i språkvetenskaplig forskning*.
 - Lund University/Faculty of Humanities and Theology: Sabbatical term (*Forskningsmedel för begränsade forskningsinsatser*) for autumn 2011.

4.3. Other scholarly tasks

Examiner / Committee member for Ph.D theses:

- Saara Huhmarniemi 2011 *A'-Movement in Finnish: Edges and Islands*. University of Helsinki, Finland
- Johan Brandtler 2010 *The Evaluability Hypothesis: the Syntax and Semantics of Polarity Item Licensing in Swedish*. Lund University
- Fabian Beijer 2005 *On the Relative Order of Adverbs in the I-Domain: a Study of English and Swedish*. Lund University
- Katarina Lundin 2003 *Small Clauses in Swedish: Towards a Unified Account*. Lund University

Editorial board memberships in academic journals:

- Nordic Journal of Linguistics 2009 →

Referee statements for academic journals:

- *Studia Linguistica* 2012, 2011, 2010
- *Nordic Journal of English Studies* 2010
- *Nordic Journal of Linguistics* 2012, 2009, 2007, 2004
- *Syntax* 2013, 2007
- *Natural Language and Linguistic Theory* 2012, 2007
- *SKY Journal of Linguistics* 2004
- *Journal of Linguistics* 2003

Referee for book manuscripts and book chapters:

- Cambridge University Press 2012, 2010
- Wiley-Blackwell 2010
- Leeds Working Papers in Linguistics and Phonetics 2002

Referee for academic conferences:

- Scandinavian Conference in Linguistics 20, 2004

- The 26th GLOW Colloquium, 2003
- Scandinavian Conference in Linguistics 19, 2002

External expert/referee for research funding:

- The Kone Foundation, 2012
- Swedish Research Council (*Vetenskapsrådet*): examiner of postdoctoral research applications, 2010
- British Academy: examiner of research funding applications, 2004.

5. Languages

Finnish (native, mother tongue)

English (near native written + spoken, near native reading skills)

Swedish (good written + spoken, good reading skills)

Latin, Estonian, Danish, Norwegian, German (basic knowledge and some reading skills)

6. Other information

First aid course with focus on cardio-pulmonary resuscitation, spring 2009 (with Lund University Health Services)

First aid course with focus on cardio-pulmonary resuscitation and the treatment of wounds and burns, spring 2009 (with the Swedish Red Cross)

First aid course (remedial course) in cardio-pulmonary resuscitation and the use of defibrillator, spring 2012 (with Lund University Health Services).

Parental leaves:

- Full time: autumn 2004, autumn 2006, spring 2007
- Part-time (for 60%): spring 2005, autumn 2005, spring 2006
- Part-time (up to 25%): spring 2008 → 2015 (planned)