

1. Course Details		
1.	Course code	<i>SVE E13</i>
2.	Course title	<i>Swedish for Exchange Students: Level 3</i>
3.	Cycle and code for the depth of study relative to the degree requirements	<i>First cycle 1N, requiring only an upper secondary school qualification for admission</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Approved by the pro-dean for first- and second-cycle studies at the Faculties of Humanities and Theology, 21 February 2012.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Swedish</i>
3.	Type of course and its place in the educational system	<i>The course is offered as an internal course for exchange students at Lund University. It cannot be included as part of a degree from a Swedish university or university college.</i>
4.	Language of instruction	<i>Swedish and English</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to account for simple grammatical structures and syntax patterns in modern Swedish</i> • <i>be able to describe a few cultural aspects of Swedish society, such as an important person in Swedish history</i> • <i>be able to account for a topical issue in Swedish public life</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>be able to engage in a conversation on familiar topics, express personal views and exchange information on familiar topics or current events, without previous preparation (oral proficiency)</i> • <i>be able to write short coherent texts on several well-known subjects in an individual field of interest (written proficiency)</i> • <i>be able to understand and summarise the main content of clear standard Swedish describing common subjects concerning leisure activities, studies, etc. (listening comprehension)</i> • <i>be able to find and summarise relevant information in everyday reading matter, such as letters, leaflets and short public circulars (reading comprehension)</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>be able to identify the personal need for further knowledge and skills in the subject.</i>

4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course consists of teaching and practical exercises in Swedish. Newspaper reading is a component of the course. Pronunciation and grammar exercises are assisted by computer-based language programs. Oral proficiency and listening comprehension are important components.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of exercises, lectures and seminars. All elements involving skills training are compulsory.</i>
2.	Examination details	<i>The assessment is based on a written and an oral exam at the end of the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.</i>
2.	Grading of the complete course	
3.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>For admission to the course, students must have general eligibility for higher education studies in Sweden with the exception of proficiency in Swedish, and knowledge of Swedish corresponding to SVE E12.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further information	
1.	<i>The course is offered at the Centre for Languages and Literature, Lund University.</i>	
2.	<i>The course replaces SVE E03.</i>	

3.	<i>For further details see the current registration information and other relevant documentation.</i>
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