Journal articles and essays for anthologies

Individual

Inaba, M (2012b). L2 literacy and ICT: Japanese language learners’ online literacy activities outside the classroom. *Special Issue of Monash University Linguistics Papers on (Re) Conceptualizing the Interface of Language, Technology and Literacies*, 8 (1), 53-64. ISSN: 1327-9130


Co-authored


Conference papers


Other research

Theses


Selected conference presentations

Individual

“Significance and difficulties of the video-making project work: from the students’ viewpoints” presentation at Workshop on Japanese Language Education, Tokai University European Centre in Denmark, 2nd November, 2013.
“What is the role of ‘language classes’ in autonomous learning?: the implications from Japanese language learners’ L2 activities outside the classroom” presentation as a plenary speaker at the European Conference on Language Learning in UK, 21th July, 2013.

“How can we arrange language learning activities to encourage learners autonomy?: the roles of language teachers in the project work of making short-video in Japanese” presentation at Workshop on Japanese Language Education, Tokai University European Centre in Denmark, 27th November, 2013.

“Pop culture and second language learning: utilising visual and audio materials in the Japanese classes” presentation at HT-fakulteternas pedagogisk inspirationskonferens, SOL Centre, Lund University, 7th November, 2012.

“The difficulties of managing conversation classes at intermediate level” presentation at Workshop on Japanese Language Education, Tokai University European Centre in Denmark, 4th November, 2012.

“L2 literacy practices of learners of Japanese outside the classroom” presentation at JSAA, The University of Melbourne, Australia, 4-7 July, 2011.

“Japanese learners’ literacy practices outside the classroom: focusing on the role of the Internet” presentation at ALAA (Applied Linguistic Association of Australia) Annual Congress, The University of Queensland, Australia, 4-7 July, 2010.


“Literacy practices in Japanese as a foreign language” poster at the 11th international conference of the EARLI (European Association for Research on Learning and Instruction) “Sigwriting” (Special Interest Group on Writing), Lund University, Sweden, 11-13 June, 2008.

**Group**